

REMC

ASSOCIATION OF MICHIGAN

Annual Report

2025-2026



Message from the President

The strength of the REMC Association has always been its people. Across Michigan, REMC Directors, RITS members, educators and statewide partners bring practical ideas, deep expertise and a shared commitment to helping every learner succeed. Serving as the President has provided an even greater appreciation for the way this network learns from one another and turns strong local work into resources that benefit schools statewide.

This past year, REMC continued to respond to what educators need now: relevant professional learning, thoughtful support around emerging technologies, accessible and secure digital resources, and dependable purchasing options that help schools make the most of limited budgets. From artificial intelligence and cybersecurity to classroom innovation and cooperative purchasing, our work remained focused on solutions that are useful, equitable and ready to put into practice.

One thing I wish more educators knew is just how much is available through The REMC Association at no cost. FREE professional learning, classroom resources, local support and access to tools and equipment are all part of what makes this statewide network unique. REMC SAVE extends that impact by helping schools save time and money through competitively awarded contracts.

As we look ahead, I am excited to continue strengthening relationships across the state, learning from the outstanding work happening in our local REMCs and sharing those opportunities more widely. Thank you to everyone who contributes time, expertise and leadership to this work. Together, we are building a stronger, more connected future for education in Michigan.

Peter Milne, REMC Association President

Association Points of Pride

At our core, we are driven by a mission to transform learning through supporting Michigan educators, and maximizing resources. This year, we continued to enhance our outreach, connecting with partners across the state through dynamic conference presentations and insightful collaborations. Each local REMC remains a direct connection point for educators and districts. Local centers provide training, equipment, classroom resources, technical expertise and opportunities that complement statewide Association projects. REMC invested \$20,000 into each local center, fueling innovative student learning initiatives and empowering educators right where it matters most: in their local communities.

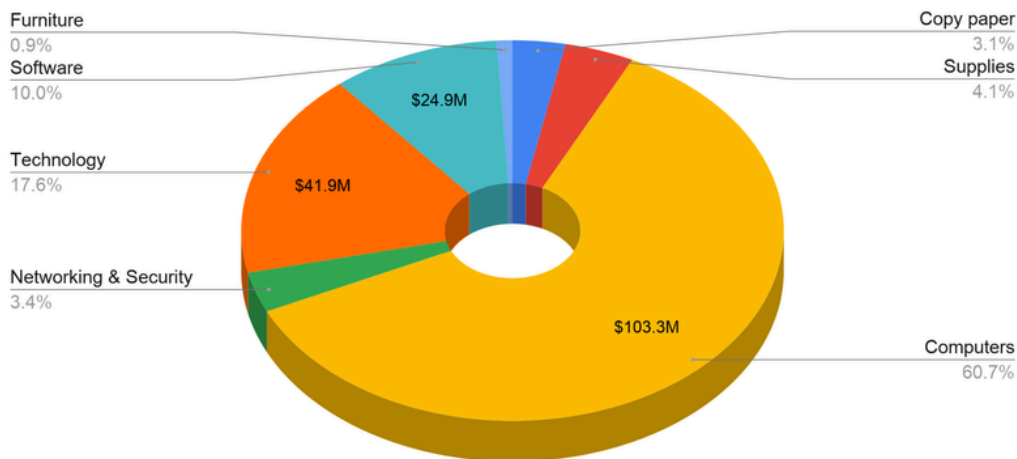
- REMC Directors, RITS and Management team members continue to extend our reach by doubling the number of presentations provided at statewide and national conferences from the previous year.
- The Association supported the MDE AI & Media Literacy grant by hosting 15 in-person sessions throughout the state to prepare educational leaders in the implementation of AI and Media Literacy initiatives. We had 340 educators attend the summer sessions.
- Total savings to schools and eligible agencies through REMC SAVE is now over \$2 BILLION.



Provide Savings: REMC SAVE

- Since 1990, [REMC SAVE](#) has helped schools and eligible agencies save over \$2 billion.
- REMC SAVE vendors provided over \$2.3 million in added value that enabled the Association to offer FREE professional learning and educator resources.
- In 2025-26, REMC SAVE eligible agencies purchased over 5.8 million items, saving nearly \$186 million dollars on over \$259 million in purchases. The purchases were portioned across the REMC SAVE contract in the following categories:

2025-26 REMC SAVE Sales



Empower Educators: Professional Learning

- REMC Association offered 134 courses, 35 webinars, 33 workshops and 10 learning cohorts reaching over 3,302 educators throughout Michigan.
- Our [Professional Learning](#) offerings have a statewide impact. Click on this map to view Michigan districts with educators completing REMC Professional Learning.
- For our virtual courses, we had a high completion rate - 81% of those who started a course completed it, compared to a national average of around 15%.
- Webinars included a series on AI in Education, Cybersecurity and 21Things4Students.
- Learning Cohorts focused on topics such as artificial intelligence, blended learning and computer science.
- Local REMCs offered professional learning opportunities and specialized training for local area educators.
 - Local Professional Learning funding offered through the REMC Association is, to date, nearly \$900,000. More than \$163,000 was given during 2025-2026.
 - REMC Professional Learning funding provided 67 professional events at the local level, up from 50 the prior year.

Empower Educators: Educator Resources

- [21Things4Students](#) and [MiTechKids](#): Provides lessons, activities and resources to help students grow their effective use of technology.
 - Completed a full enhancement of six Things.
 - Themes were added to three of the Things.
 - AI was integrated throughout to enhance content and appropriate student use.
 - The 21T4S Standards Guide was fully aligned to all revised Things and video creation.
 - 21T4S Webinar series was launched.
 - Twelve webinar series were facilitated with a total of 105 participants.
 - All webinars were recorded, closed captioned, and posted on the 21T4S website as a teacher resource.
 - The Advisory and Revision Team has a total of 17 active members representing 13 REMCs.
 - All GoOpen resources were updated to accurately represent revisions.
 - MiTechKids Task Cards were removed, updated, or replaced to address changes in linked websites and technology.
 - 20+ task cards have been added to the MiTechKids section of the website.
- [Critical Thinking with Tabletop Games](#): Provides educators with resources aligned with several board games that can be used with students to foster critical thinking, collaboration and engagement in the classroom.
 - Every REMC in the state received multiple copies of 16 board games to lend out for free to classrooms all over statewide.
 - Every game includes multiple components including relevant standards, 21st century skills, computation thinking connections, and grade banded skills.
 - Provided training to the relevance of game play for all REMC Directors and RITS members
- [Growing Minds](#): This project brings together technology and applicable, real-world uses of AI in agriculture, nutrition & food science, as well as integrating Computational Thinking strategies.
 - Supported 45 educators (some working in teams) to introduce Hydroponics, Inquiry and Data Science to the classroom with Gardyn Studio Devices.
 - 100% of registrants attended two in-person and one virtual training.
 - 100% of attendees who completed the evaluation would recommend this project to another educator.

- [MI Streamnet](#): A FREE, non-commercial video hosting platform for Michigan educators looking for a safe place to save and share video content without advertising, inappropriate pop-ups or privacy concerns.
 - Our streaming portal hosts 5534 active public and private videos - an increase of nearly 300 from last year.
 - MI Streamnet serves 223 active uploaders.
 - 1567 videos have added captioning in non-English languages.
 - New collaborations with MACUL and support for new statewide REMC projects connect MI Streamnet to viewers statewide.
 - Support materials were modernized and enhanced for users.
- [Promoting STEM Through Literature \(PSTL\)](#): These materials help educators use literature to get students excited about science, technology, engineering, and math (STEM) by actively involving them in the design thinking process.
 - Held two virtual training sessions with 19 participants.
 - Held an in-person workshop coordinated with The Henry Ford Education team with eight participants.
 - Added three new books and supporting resources: Spider Lady, A Flash of Color and Light, Erno Rubik and his Magic Cube.
 - Updated all documents to be ADA Compliant.
- [Student-Centered Learning Across Michigan \(SLAM\)](#): SLAM is designed to create a local support structure to help educators build their own elements of a blended, self-paced classroom.
 - 45 participants participated in the Modern Classrooms Project companion course.
 - Awarded five scholarships for educators in Michigan to participate in the Virtual Mentorship Program where they designed materials for their own blended, self-paced, mastery-based classrooms.
- [Student Data Privacy Alliance \(Michigan SDPC\)](#): A no-cost statewide service that gives Michigan districts one standard data privacy agreement to use with ed tech vendors, to protect student and staff information.
 - Membership grew to 210 technology leaders representing 105 individual districts across Michigan.
 - 88 signed agreements are now in place with major ed tech and other vendors, and any member district can use them.
 - Every Michigan agreement adds state-specific protections on top of the national terms, including notice to the district within 72 hours of a data breach and destruction of district data within 60 days after a contract ends.
 - Signed agreements are posted in a public registry, so districts can see which vendors have agreed to the terms and what student data each product collects.